



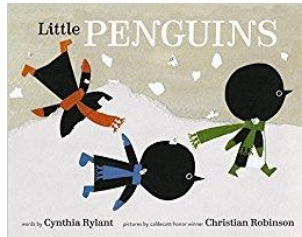
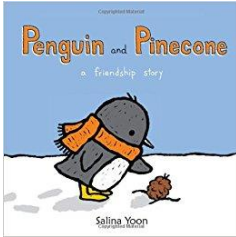
Portland Library

Take-Home Sheet: Penguins!

January 10, 2018

READING:

Reading together is the single most important way to help children get ready to read.



Other Titles You Might Enjoy:

- *Little Penguin Gets the Hiccups* by Tadgh Bentley
- *Sergio Makes a Splash* by Edel Rodriguez
- *Penguins 123* by Kevin Schafer
- *Flip and Flop* by Dawn Apperley

SINGING:

Singing slows down language so children can hear the different sounds that make up words.

“Did You Ever See a Penguin?”

Did you ever see a penguin, a penguin, a penguin?
Did you ever see a penguin waddle this way and that?
Waddle this way and that way, and that way and this way
Did you ever see a penguin waddle this way and that?

TALKING:

Talking with children is one of the best ways to help them learn new words and information.

“Two Little Penguins”

Two little penguins sitting on the ice (hold up two fingers)
One bows once, the other bows twice (make index fingers bow)
Waddle little penguins. Waddle away. (put fingers behind back)
Come back penguins. Time to play! (bring fingers to the front)

PLAYING:

Parachute play for toddlers helps to channel their excess energy. They are learning about rhythm and rhyme, they are learning how to work together with their peers, and they are learning how to listen and follow directions.

LITERACY TIP OF THE WEEK:

A Few Minutes at a Time is OK. Don't Worry if You Don't Finish the Story.

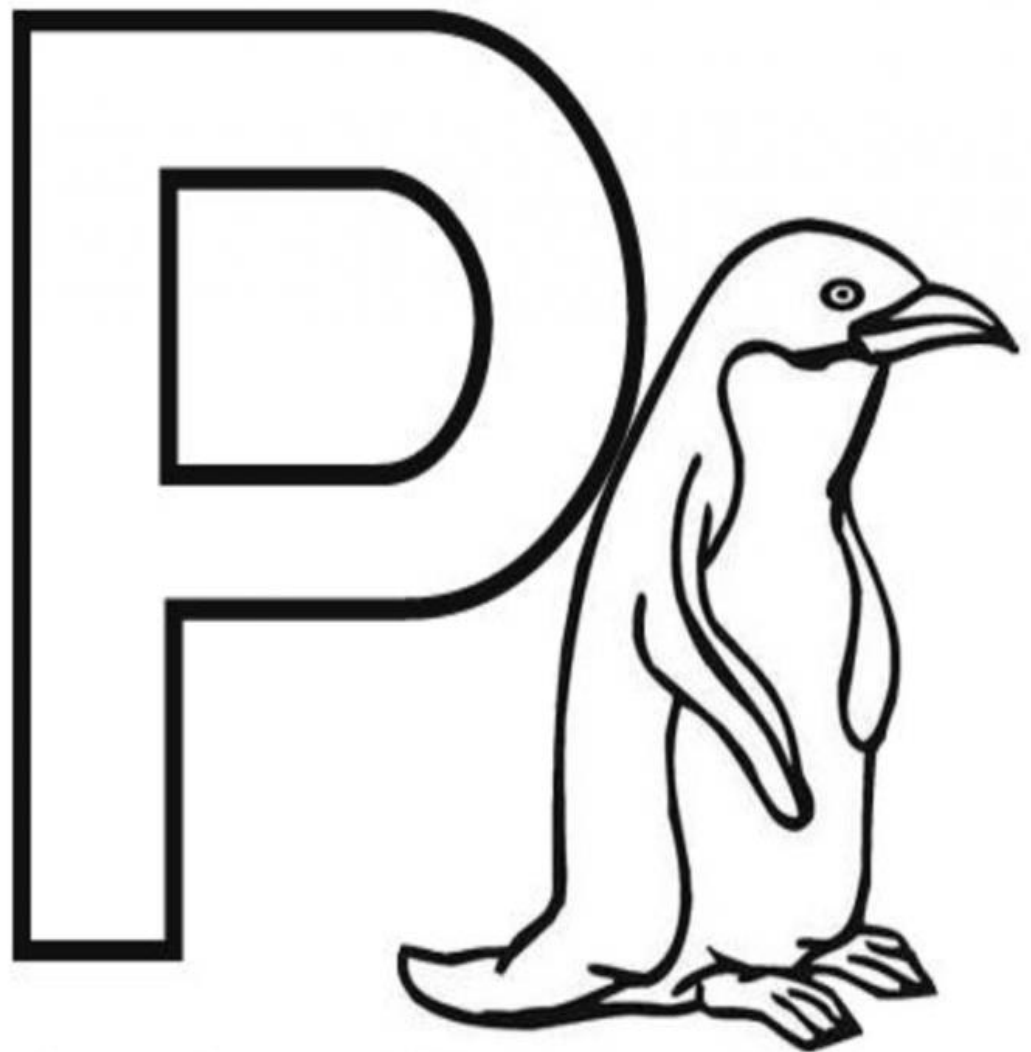
Young children can only sit for a few minutes for a story, but as they grow, they will be able to sit longer. Let your child decide how much (or how little) time you spend reading. And you don't need to read every page. You may find that your child has a favorite page or even a favorite picture. She may want to linger there for a while, and then switch books or activities. That's okay. When you let your child explore books in the ways that interest her, the reading experience will be more meaningful.

SOURCE: *Zero To Three*, www.zerotothree.org/resources/304-how-to-introduce-toddlers-and-babies-to-books

WRITING:

Writing begins with scribbles and other marks. Talk to your children about what they draw and then write captions or stories together. This makes a connection between spoken and printed language.

- Trace the letter P
- Talk about the sound it makes
- Think of people or familiar objects that begin with the same sound
- Coloring helps strengthen muscles/fine motor skills needed for writing



P is for Penguin